**Financial Peace University (FPU):**

**Classroom Experiences Survey**

We are interested in your perceptions about experiences with KISRA staff while participating in **FPU** classes. Please respond to the items below as accurately as possible.

Today’s date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_\_\_\_ (MM / DD / YYYY)

First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your birthdate: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_\_\_\_ (MM / DD / YYYY)

1. **Meaningful Learning Opportunities** Circle the letter underneath each numbered statement in boldface below that best describes your experience for each opportunity in **FPU** classes.

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| **1. Were you given enough opportunities to offer input at each meeting of FPU?** | |
| a | **Always** information and activities were presented with kindness and patience so that I had enough time to ask questions, make comments, and share thoughts. |
| b | **Sometimes** information and activities were presented with kindness and patience so I could ask questions, make comments, or share thoughts, but other times everything moved too quickly or it seemed input was not welcome. |
| c | **Rarely** was information and activities presented with kindness and patience so that I could ask questions, make comments, and share thoughts because everything moved too quickly or it seemed input was not welcome. |

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| 1. **Did you receive information and participate in activities during FPU meetings that were relevant to your life circumstances?** | |
| a | **Always** information and activities were presented with words, ideas, and examples I could relate to and understand. |
| b | **Sometimes** information and activities were presented with words, ideas, and examples I could relate to and understand, but other times they did not seem relevant to me. |
| c | **Rarely** did I know what was going on because information and activities were presented with words, ideas, or examples I could not relate to or understand. |

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| 1. **Were you given a variety of ways to participate in activities at FPU meetings?** | |
| a | **Rarely** did I participate in *only one way* during an entire meeting, but instead I usually participated in a variety of ways, such as on my own, in a small group, or with the entire class. |
| b | **Sometimes** I participated in *only one way* during an entire meeting, but for other meetings I participated in a *variety of way*s such as on my own, in a small group, or with the entire class. |
| c | **Almost always** I participated in *only one way* during an entire meeting by *only* working on my own, or *only* in a small group or *only* with the entire class. |

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| 1. **Were you given clear, realistic learning goals at each FPU meeting?** | |
| a | **Always** learning goals seemed clear and realistic—I usually knew what I was supposed to do, why I was supposed to do it, and expectations for success from staff seemed reasonable to me. |
| b | **Sometimes** learning goals were clear and realistic but other times I did not know what I was supposed to do, why I was supposed to do it, or expectations of success from staff were not reasonable to me. |
| c | **Rarely** did learning goals seem clear or realistic to me—I often did not know what I was supposed to do, why I was supposed to do it, and/or expectations of success from staff did not seem reasonable to me. |

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| 1. **Did you receive helpful guidance from staff before, during, or after FPU meetings when trying to carry out activities and use information?** | |
| a | **Always** I received guidance from staff to improve my ability to perform activities and use information. |
| b | **Sometimes** I received guidance from staff to improve my ability to perform activities and use information, but other times I had to figure things out for myself when I needed help. |
| c | **Rarely** did I receive guidance from staff to improve my ability to perform activities and use information, and I usually had to figure things out for myself when I needed help. |

1. **Appropriate Learning Supports** Indicate your experiences in **FPU** classes by circling the letter underneath each numbered statement in boldface below that best describes each support.

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| 1. **Were you treated with respect by your FPU instructor(s)?** | |
| a | **Always** my instructor(s) treated me with respect and never treated me in a hostile way. |
| b | **Sometimes** my instructor(s) did not treat me with respect but I was never treated in a hostile way. |
| c | **Rarely** did my instructor(s) treat me with respect and sometimes acted in a hostile way. |

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| 1. **Were you made to feel welcome at each meeting in FPU?** | |
| a | **Always** I was greeted warmly when I entered a meeting and asked how I was doing. |
| b | **Sometimes** I was greeted warmly when I entered a meeting and asked how I was doing but other times staff did not acknowledge my presence until much later or not at all. |
| c | **Rarely** was I greeted warmly when I entered a session or asked how I was doing and usually staff did not acknowledge my presence until much later or not all. |

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| 1. **Did your FPU instructor(s) express interest in your concerns with activities before, during, or after meetings?** | |
| a | **Always** my instructor(s) encouraged me to come to them with any concerns—there was always someone there for me when I needed them to address any issues with meeting activities. |
| b | **Sometimes** my instructor(s) encouraged me to come to them with my concerns but other times I felt like there was no one there to address any issues I had with meeting activities. |
| c | **Rarely** did my instructor(s) encourage me to come to them with my concerns and I usually felt like there was no one to address any issues with meeting activities. |

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| 1. **Did your FPU instructor(s) make you feel it was okay during meetings to make mistakes when doing activities or using information new to you?** | |
| a | **Always** my instructor(s) were patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings. |
| b | **Sometimes** my instructor(s) were patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings but other times I felt I had to do well right away. |
| c | **Rarely** were my instructor(s) patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings but instead made me feel like I had to do well right away. |

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| 1. **Did your FPU instructor(s) encourage you to challenge yourself during meetings by moving beyond your comfort zone when doing activities or using information new to you?** | |
| a | **Always** I was encouraged to take on challenging activities or use information for the first time. |
| b | **Sometimes** I was encouraged to take on challenging activities or use information for the first time but other times I felt like I was on my own. |
| c | **Rarely** was I encouraged to take on challenging activities or use information for the first time—I was usually on my own and felt like it was sink or swim. |

1. **Satisfaction With Classroom Experiences** Please respond to each of the numbered items in boldface below about your satisfaction with FPU classes (Where appropriate, please read and follow the instructions.)

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| 1. **Would you recommend financial education classes to someone you know**? *Please circle ‘yes’ or ‘no’ and indicate ‘why.’* | |
| a | **Yes** |
| b | **No** |
| c | **Why?** |

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| 1. **What did you like most about the FPU classes you attended?** | |
|  | **Please explain:** |

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| 1. **What did you like least about the FPU classes you attended?** | |
|  | **Please explain:** |

1. **On a scale of 1 to 5, where 1 is least and 5 is most, please circle the number next to the response that best describes the extent to which the instructor(s) in FPU classes was:**

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|  | | | **Not helpful**  **at all** | | | | | |  | | **Somewhat**  **helpful** | | | | | |  | | | **Very**  **helpful** |
| a | **Helpful when addressing your needs.** | | | 1 | | | 2 | | | | | | 3 | | 4 | | | | | 5 |
|  | | **Not very knowledgeable** | | | | | |  | | **Somewhat knowledgeable** | | | | | |  | | **Very knowledgeable** | | |
| b | **Knowledgeable about FPU topics.** | | | | 1 | 2 | | | | | | 3 | | 4 | | | | | 5 | |
|  | | | **Not very respectful** | | | | | |  | | **Somewhat respectful** | | | | | |  | | | **Very respectful** |
| c | **Respectful toward all participants.** | | | 1 | | | 2 | | | | | | 3 | | 4 | | | | | 5 |

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| 1. **What are the 3 most important things you learned in the FPU classes you attended?** | |
| a |  |
| b |  |
| c |  |

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| 1. **Are there any topics related to FPU classes you would like to learn more about in the future? If so, please identify and describe them.** | |
| a | **Yes** |
| b | **No** |
| c | **Please explain:** |

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| 1. **Please use the following space to make any other comments about the FPU classes you attended.** | |
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